



I • P • S Year One Programme of Inquiry 2016-17

<p><b>Who we are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</p>	<p><b>Where we are in place and time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we express ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the world works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How we organise ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p><b>Title: Safety</b></p> <p><b>Central idea:</b> Everyone has a right to be safe and a responsibility towards the safety of others.</p> <p><b>Lines of inquiry:</b> - challenges and risks that we face (causation)  - our right to be safe (reflection)</p>	<p><b>Title: Animals Past and Present</b></p> <p><b>Central idea:</b> Our understanding of animals today helps us understand animals of the past.</p> <p><b>Lines of inquiry:</b> - extinct and extant animals (form)  - animal characteristics and classifications</p>	<p><b>Title: Storytelling</b></p> <p><b>Central idea:</b> Ideas and experiences can be communicated through stories.</p> <p><b>Lines of inquiry:</b> - how we connect to stories through our own experiences and ideas (connection)  - how stories are created and shared</p>	<p><b>Title: Structures</b></p> <p><b>Central idea:</b> Structures are designed for a variety of purposes.</p> <p><b>Lines of inquiry:</b> - types of structures (form)  - the role of different structures in the community (function)  - how the environment and available materials</p>	<p><b>Title: Systems</b></p> <p><b>Central idea:</b> People create systems to meet their needs in daily life.</p> <p><b>Lines of inquiry:</b> - systems that address issues in our daily lives (connection)  - tools we use within these systems (form)  - how these systems</p>	<p><b>Title: Solving Conflict</b></p> <p><b>Central idea:</b> Finding peaceful solutions to conflict leads to a better quality of human life.</p> <p><b>Lines of inquiry:</b> - causes of conflict between individuals (perspective)  - conflict resolution and management (function)</p>



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<p>- our responsibility towards our safety and the safety of others (responsibility)</p> <p><b>Key concepts:</b> causation, reflection, responsibility</p> <p><b>Related concepts:</b> safety, interdependence, self-regulation</p> <p><b>Learner profile:</b> caring, principled, balanced</p> <p><b>Subject foci:</b> PSPE Language Social Studies</p>	<p>(function)</p> <p>- what fossils tell us (reflection)</p> <p><b>Key concepts:</b> form, function, reflection</p> <p><b>Related concepts:</b> classification, behaviour</p> <p><b>Learner Profile:</b> knowledgeable, communicator, reflective</p> <p><b>Subject Foci:</b> Science The Arts</p>	<p>(function)</p> <p>- ways we can enjoy stories (form)</p> <p><b>Key concepts:</b> form, function, connection</p> <p><b>Related concepts:</b> communication, structure</p> <p><b>Learner profile:</b> communicator, risk-takers, knowledgeable</p> <p><b>Subject foci:</b> Language The Arts ICT Library</p>	<p>affect how we build (connection)</p> <p>- what makes a strong and stable structure (reflection)</p> <p><b>Key concepts:</b> function, causation, reflection</p> <p><b>Related concepts:</b> structures, innovation, materials, climate</p> <p><b>Learner profile:</b> thinker, inquirer, communicator</p> <p><b>Subject foci:</b> Science Social studies Math The Arts</p>	<p>impact our daily lives (function)</p> <p><b>Key concepts:</b> form, function, connection</p> <p><b>Related concepts:</b> systems, organisation, measurement</p> <p><b>Learner profile:</b> balanced, thinkers, reflective</p> <p><b>Subject foci:</b> Social studies Math PSPE ICT Library</p>	<p>- living and working together peacefully (responsibility)</p> <p><b>Key concepts:</b> responsibility, reflection, perspective</p> <p><b>Related concepts:</b> equality, conflict, fairness</p> <p><b>Learner Profile:</b> open-minded, caring, principled</p> <p><b>Subject foci:</b> PSPE Social studies Language</p>
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