



I • P • S Year Five Programme of Inquiry 2016-17

<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Title: <i>Digital citizens</i></p> <p>Central idea: As our opportunities to communicate increase, so do our choices and responsibilities.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - how communication has changed (change) - our rights and responsibilities as communicators (responsibility) - making appropriate choices (perspective) 	<p>Title: <i>Migration</i></p> <p>Central idea: Human migration is a response to challenges, risks and opportunities.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - the reasons why people migrate (perspective) - migrations throughout history (form) - effects of migration on communities, cultures and individuals (causation) <p>Key concepts:</p>	<p>Title: <i>Images</i></p> <p>Central idea: Images have the power to affect behaviour and feelings.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - the stories images tell (perspective) - how images are used in different forms of media (function) - the power of images to persuade (causation) - the aesthetic of 	<p>Title: <i>Energy</i></p> <p>Central idea: Energy may be converted, transformed and used to support human progress.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - different forms of energy (form) - how energy is used by humans (change) - sustainable energy practices (responsibility) 	<p>Title: <i>Trade</i></p> <p>Central idea: Marketplaces depend on the ability to produce goods and supply services that can be exchanged.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - medium of exchange in various marketplaces (function) - ethics of the marketplace (responsibility) - how global movement 	<p>Title: <i>Peace and conflict</i></p> <p>Central idea: Differences in beliefs and values are factors leading to conflict.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - sources of personal and social conflict (causation) - how conflict is managed by individuals and groups (function) - how conflict affects lives (reflection)

<p>Key concepts: change, responsibility, perspective</p> <p>Related concepts: communication, technology, collaboration</p> <p>Learner profile: communicators, caring, reflective</p> <p>Subject foci: Language PSPE Social studies The Arts ICT Library</p>	<p>perspective, form, causation</p> <p>Related concepts: migration, cause and effect</p> <p>Learner profile: inquirers, caring, open-minded</p> <p>Subject foci: Social studies Language PSPE Math</p>	<p>images (perspective)</p> <p>Key concepts: perspective, function, causation</p> <p>Related concepts: aesthetics, advertising, art</p> <p>Learner profile: risk-taker, open-minded, reflective</p> <p>Subject foci: The Arts Language ICT Math</p>	<p>Key concepts: form, change, responsibility</p> <p>Related concepts: sustainability, pollution, progress</p> <p>Learner profile: knowledgeable, thinkers, inquirers</p> <p>Subject foci: Science PSPE Social Studies</p>	<p>and communication affect the availability of goods and services (connection)</p> <p>Key concepts: function, connection responsibility</p> <p>Related concepts: ethics, interdependence</p> <p>Learner profile: thinkers, communicators, principled</p> <p>Subject foci: Math Social studies PSPE</p>	<p>Key concepts: causation, function, reflection</p> <p>Related concepts: equality, rights</p> <p>Learner profile: balanced, caring, risk-taker</p> <p>Subject foci: Social studies PSPE Language</p>
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