



I • P • S Year Two Programme of Inquiry 2016-17

<p><b>Who we are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</p>	<p><b>Where we are in place and time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we express ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the world works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How we organise ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p><b>Title: Health</b></p> <p><b>Central idea:</b> The choices we make about our lifestyle affect our health and well-being.</p> <p><b>Lines of inquiry:</b> - what it means to be healthy (reflection) - the impact of our</p>	<p><b>Title: Geography</b></p> <p><b>Central idea:</b> There are many diverse features that give a place its identity.</p> <p><b>Lines of inquiry:</b> - different geographical features of a place (form) - how different</p>	<p><b>Title: Celebrations</b></p> <p><b>Central idea:</b> People express their beliefs and values through celebrations.</p> <p><b>Lines of inquiry:</b> - how people express beliefs and values through celebrations (function)</p>	<p><b>Title: Materials</b></p> <p><b>Central idea:</b> How we use a material depends on its properties.</p> <p><b>Lines of inquiry:</b> - properties of different materials (form) - how we use</p>	<p><b>Title: Farm to table</b></p> <p><b>Central idea:</b> The food people eat goes through several steps from the farm to our table.</p> <p><b>Lines of inquiry:</b> - where the foods we eat come from, both locally and internationally (form)</p>	<p><b>Title: Resources</b></p> <p><b>Central idea:</b> The way we manage resources has an impact on the environment.</p> <p><b>Lines of inquiry:</b> - limited nature of Earth's resources (causation)</p>

<p>choices on our health and well-being (causation)</p> <p>- how to have a balanced lifestyle (responsibility)</p> <p><b>Key concepts:</b> causation, responsibility, reflection</p> <p><b>Related concepts:</b> nutrition, rest, growth, energy, wellness</p> <p><b>Learner profile:</b> caring, balanced, principled</p> <p><b>Subject foci:</b> PSPE Science Math Language</p>	<p>features give a place its identity (connection)</p> <p>- how these features impact on the population (causation)</p> <p><b>Key concepts:</b> form, connection, causation</p> <p><b>Related concepts:</b> geography, landscape, identity</p> <p><b>Learner profile:</b> knowledgeable, thinker, inquirer</p> <p><b>Subject foci:</b> PSPE Social studies Math Language</p> <p><b>Mauritius Focus</b></p>	<p>- historical reasons for different celebrations (connection)</p> <p>- symbols and artifacts used in celebrations around the world (form)</p> <p><b>Key concepts:</b> function, form, connection</p> <p><b>Related concepts:</b> culture, religion</p> <p><b>Learner profile:</b> thinker, open-minded, communicator</p> <p><b>Subject foci:</b> PSPE Social Studies The Arts Language</p>	<p>different materials (function)</p> <p>- the natural sources of different materials (form)</p> <p><b>Key concepts:</b> Form, function</p> <p><b>Related concepts:</b> properties and uses of materials</p> <p><b>Learner profile:</b> inquirer, knowledgeable, risk-taker</p> <p><b>Subject foci:</b> Science The Arts Library Social Studies</p>	<p>- the steps involved in getting food to our table (connection)</p> <p>- how food can be processed and changed (change)</p> <p><b>Key concepts:</b> form, function, connection</p> <p><b>Related concepts:</b> resources, process, system</p> <p><b>Learner Profile:</b> thinkers, inquirers, caring</p> <p><b>Subject Foci:</b> Social studies Science PSPE</p>	<p>- what happens to waste (change)</p> <p>- personal choices that can help sustain the environment (responsibility)</p> <p><b>Key concepts:</b> Causation, change, responsibility</p> <p><b>Related concepts:</b> Resources, sustainability</p> <p><b>Learner profile:</b> principled, caring, reflective</p> <p><b>Subject foci:</b> PSPE Social studies Science ICT</p>
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