



I . P . S Nursery Programme of Inquiry 2016-17

Year Level	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Nursery	<p>Title: Play</p> <p>Central idea: Play helps us learn and develop relationships.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - how play allows us to make connections with others (connection) - what we learn through play (reflection) - ways children play (form) <p>Key concepts: form, connection, reflection</p> <p>Related concepts: relationships, play, learn</p> <p>Learner Profile: caring, communicator, reflective</p> <p>Subject foci: Language Social studies PSPE PE Visual Arts</p>	<p>Title: Expression</p> <p>Central idea: Children use their "hundred languages" to express themselves.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - different "languages" used for expression (form) - the reasons people choose different languages (reflection) - the ways in which we extend and enjoy our creativity (perspective) <p>Key concepts: form, reflection, perspective</p> <p>Related concepts: imagination, creativity, inspiration</p> <p>Learner profile: communicator, open-minded, thinker</p> <p>Subject foci: Language, Visual Arts</p>	<p>Title: Construction</p> <p>Central idea: Purpose and imagination influence how we design and construct.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - ways we construct (form) - principles and materials that affect construction (causation) - how our imagination influences our construction (change) <p>Key concepts: form, change, causation</p> <p>Related concepts: properties, materials, behaviour, consequences</p> <p>Learner profile: thinkers, inquirers, risk-taker</p> <p>Subject foci: Science Math Language Visual Arts</p>	<p>Title: Oceans</p> <p>Central idea: The ocean provides a habitat for a huge variety of creatures and is a vital part of our world.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - the importance of oceans (function) - marine life (form) - the impact of humans on marine life (responsibility) <p>Key concepts: function, form, responsibility</p> <p>Related concepts: habitats, animals, pollution</p> <p>Learner profile: knowledgeable, principled, inquirers</p> <p>Subject foci: Science Social studies Language Visual Arts</p>